

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Michelle Vella Gobey
Institution	Secretariat for Catholic Education
E-mail address	vellagobey@yahoo.com
Title of ECML project	PluriMobil
ECML project website	http://plurimobil.ecml.at
Date of the event	13 th - 14 th September 2012
Brief summary of the content of the workshop	Presentation of good practice, feedback on booklet, revising and devising lesson plans.
What did you find particularly useful?	Sharing ideas with other educators and working together to devise lesson plans, discussing different options of how to make the best use of mobility programmes for the benefit of learners.
How will you use what you learnt/ developed in the event in your professional context?	I intend to use the knowledge obtained with students during the process of a mobility exchange programme with a school in Hamburg, Germany which will take place in the next scholastic year.
How will you further contribute to the project?	I would like to further contribute to the PluriMobil project by giving ideas as how to devise lesson plans to be used before, during and after a mobility programme so as to encourage educators to embark on mobility programmes so that learners obtain a beneficial learning experience in the process.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I intend to share this knowledge with my own colleagues, with educators in other Church Schools (13 in all), and with educators in State Schools through seminars or an in-set course.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged

publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The PluriMobil ECML project was initiated in 2011 and has making the best use of mobility programmes in order to reach various educational goals as its main aim.

Mobility programmes tend to be associated with struggling to convince parents to let their children participate, organizing interesting programmes trying to balance between educational and fun activities, dealing with the responsibility of being abroad with students and all that this entails and making the visiting group welcome and catering to their needs when they visit your own country in return.

However the PluriMobil project induces us as educators to view mobility programmes from a different perspective and hence as a process rather than a culmination of preparations to the actual visit abroad and a feeling of anti climax when the visit is over and done with. The PluriMobil project is offering a structured process which does not only include the period of the actual visit but also that before and after the actual mobility.

This structured framework includes suggested lesson plans which could easily be adapted to the particular needs of students that should serve the purpose of guiding educators to make best educational use of mobility programmes. These lesson plans focus mainly on two competences, namely intercultural and plurilingual. These two competences are often merged into one and are both fundamental in language learning, however it is beneficial to provide lessons which target these competencies separately in order to get learners to focus on what they are doing and as a result more learning can take place.

This project is highly recommended to educators at all level of education who can in turn help learners acquire competencies which involve mobility programmes in order to be best obtained.